

Are you working toward creating that perfect IEP?

Here's the workshop for you to .....

- Review IEPs for a district corrective action plan
- ✓ Attend training for a corrective action plan
- Learn more about the IEP process as a new or veteran teacher
- ✓ Polish your IEP writing skills to meet DPI standards
- Learn to create student-centered IEPs that address all requirements per DPI as well as focus on best practices

Have your questions answered about writing an IEP and the IEP process when you attend this workshop. Whether you are new to the IEP process, are attending as a part of a district corrective action plan, are a veteran or new teacher, *this workshop is for you!* 

Come and discover how to write an IEP that is meeting DPI requirements as well as connecting to best practices. Participants will have the opportunity to review IEPs they have written, examples will be shared and revisions/ rewriting of IEPs will be done in this workshop. Focus on including data in the IEP, writing a present level of performance that is connected to goals and clearly addressing services/supports/accommodations on the IEP. IEP sections to be emphasized are present level of performance, writing annual goals and program summary. Time will be given to work on a current IEP to apply new learning.

**PRESENTER:Brenda Jozwiak-Boldig,** Director of Pupil Services Wittenberg-Birnamwood School District<br/>Besides being a director, she has been a PST, and special education teacher. She has written<br/>hundreds of IEPs herself, and guided her staff into writing meaningful and legal IEP forms.**TARGET** 

AUDIENCE: Program Support Teachers, Directors, School Psychologists, VI & DHH Teachers, Special Ed Teachers

(Needs Prior Approval)

WHEN:	Thursday, November 3, 2011	8:30 AM—3:30 PM	PARTICIPANTS NEED TO BRING 1 copy of an IEP that was recently written	
WHERE:	CESA 8 Office, 223 West Park Street, Gillett, WI		and 1 copy of an IEP that will be revised/ written prior to the end of the school	
COST:		00per person - (member districts)year so that learning can be applied to student documents that you are or will be00per person - (non-member districts)is provided		
QUESTIONS:	Contact Jessica at jkaczmarek@cesa8.k12.wi.us			
	Deadline: October 25, 2011			
Registration:	Creating the IEP—Thursday, Nover	mber 3, 2011		
Name:		District:_		
Email address	ess:Da		e Phone:	
Check Enc	losed 🛛 🗌 CESA 8 Emplo	oyee/Interfund	Bill District PO#	

Teacher Standards: 1, 2, 3, 6, 8 Indicators: 3, 5, 13 \*\* as well as corrective action per self-study